

**Edify School**  
REQUEST INFORMATION FOR IK  
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Academic Year for Application\*      Date\*

Name of the Candidate\*

Grade seeking Admission for\*

Admission Type\*      Gender\*

Day Scholar       Female

Residential       Male

Name of Previous School (if any)

Second Language\*      Third Language\*

Name of Parent / Guardian\*

Parent's Educational Qualification\*

Parent's Occupation\*

Address

City\*      Pin Code\*      State\*

Phone Number\*      Alternative Contact Number\*

E-mail Address\*

Transport Required

Yes       No

How did you learn about Edify School?

Google/Internet       Hoarding

Magazine       Newspaper Adv.

Any Other \_\_\_\_\_

Referred by:

Employee       Existing Parent

Colleague       Other \_\_\_\_\_

Name of Reference & Mobile No.

Parent's expectations from the School

\* Mandatory fields

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### The Attributes of the 3C Profiles

*The attributes of the 3C Profiles capture the essence of each internationally minded learner at Edify School. The development of these attributes are actively encouraged and form a vital part of both the planning and reflection processes of learning. Together, they represent the spirit of international-mindedness and the school's firm commitment to nurturing learners who understand that other people with their differences can also be right.*

**Inquirers:** They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

**Responsible:** They are reliable, who can be trusted and depended upon. They understand and express ideas and information creatively in a variety of mode of communication

**Thinkers:** They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

**Communicators:** They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

**Enthusiastic:** They are eager to understand concepts, ideas and takes initiative and in doing so acquire in-depth knowledge of the balanced range of discipline.

**Open-minded:**They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

**Research Oriented:** They does methodical investigation into a subject in order to discover the facts, to establish or revise a theory, or to develop a plan of action based on the facts discovered.

**Risk-takers:** They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

**Balanced:** They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

**Updated:** They are aware of the most recent information than was previously available and tries to acquire the same.

"At Edify School, a strong belief in innovative pedagogy fuels our passion to cultivate habits of the mind in our students. As a highly collaborative learning community, we are driven by the power of inquiry, curiosity and progressive learning. We are defined by our commitment to developing a global outlook in our students, and encouraging them to be confident, internationally-minded thinkers who are at home anywhere in the world."

**Making the world our own, question by question.**

### Awards, Recognitions & Associations



Edify School is authorized to conduct assessments for English at different levels of language proficiency and competency. Cambridge qualifications are recognized by educational institutions world-wide.



Edify School has partnered with British Council Library to bring our students access to the best of books, films, and multimedia resources from across the world. Our students can use the libraries curation and information services to give their research that extra edge.



DRSIS and Edify Group of Schools are certified by the Global League Institute, London, as Great Places to Study. 'Great Place to Study' Certification is a recognition for reaching and maintaining global standards. Edify School has a strong focus on student satisfaction practices such as learning experiences, life on campus, happiness quotient etc as it has great courses, infrastructure, and faculty.



Edify School has been awarded the 'Future 50 Schools Shaping Success Recognition' as one of the TOP 50 Schools in India in the International Curriculum segment for preparing students to succeed in the 21st century.



DRSIS and Edify Group of Schools has been honoured for 'Developing 3C Curriculum which is a 3 Dimensional approach of imbuing character, developing and inabbling and designed to bring balance between content and concept. The award is a testament to the group's pursuit of innovation.



Edify School has been honoured with the International School Award by the British Council for successfully embedding international-mindedness in the school curriculum and fostering a global outlook through the school's vision and endeavours. The award recognizes outstanding commitment to internationalism.

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### Why Choose The International Kindergarten @ Edify School?

**Teacher-Student Ratio**  
Our 2:25 ratio ensures that our students experience personalized learning while still enjoying the scope of collaborative and peer learning experiences.

**Professional Development**  
Our well-qualified facilitators enjoy a lot of Professional Development Workshops and in-house training sessions that give them an extra edge.

**Storytelling**  
Storytelling sessions tap into children's fascinating capacity for imagination and inspire them to give creative rein to self-expression. Picture-books, props, puppets and a dash of the theatrical bring well-known and beloved classics to life, while a selection of diverse literature from around the world broaden our little ones' picture of the world at large. Storytelling sessions are opportunities for our young learners to let their flair for the dramatic take centre-stage.

**Music**  
Our little ones develop a keen sense of rhythm and music early on. Both the morning assembly, and dedicated time to explore music built into the programme, help students take their first musical

steps. Rhyme-time, for instance, is seamlessly integrated with learning sequences, counting and musical forms of story-telling, promoting musical intelligence and cognitive development.

**Wonder Room**  
The Wonder Room, is without doubt, where a lot of the magic happens-experiential play, role play, besides the special literacy, math, manipulative and dramatic play centers inspire the joy of exploratory learning. In the Wonder Room, children engage in both free play as well as guided play based activities that help them discover fundamental concepts and develop key skills, including fine motor and gross motor skills, appropriate to their developmental milestones.

**Jungle Gym**  
The Jungle Gym at Edify School, is perhaps one of the most loved spaces in the International Kindergarten. A space for free play, slides, walk-ways, swings, tunnels and climbing walls add different levels of challenge for different children, under the careful and encouraging supervision of their facilitators.

**Skating**  
Children as young as three take their first steps in the skating rink with support from our specialized coaches and instructors. With safety gear in place, and child-friendly locks, students in the International Kindergarten truly enjoy skating and look forward to their time in the skating rink.

**Swimming**  
Children are natural swimmers. Our baby pool is specially designed to support the needs of our youngest swimmers and our caring swimming instructors ensure that every child learns to love the water. Splashing, paddling and kicking are all techniques they grasp early on. Children who have progressed beyond these stages, also have the opportunity to hone their skills in our regular pool.

**Field trips: Real-World Connections**  
Our learning spaces extend well beyond the classroom and into the wider world. Making connections with the world at large is an integral part of inquiry-based learning at Edify School. Field trips in every unit of inquiry keep learning relevant and significant, and help students make meaningful links with their exploration.

## The International Kindergarten at Edify School

### What's Inside

Programme Model

Activities & Assessment

3C Profiles

Why Choose IK @ Edify School?



Let's talk!

Contact our  
Admissions  
Team

EDIFY SCHOOL CHIKKABANAVARA  
Andanappa Layout, Near Ganapathi  
Circle, Acharaya College Road,  
Thammenahalli Village, Hesarghatta  
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https://www.facebook.com/  
edifychikkabanavara



Managed By : Future Foundation Trust

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## A World of Wonder

Our youngest learners are our biggest inspiration. The International Kindergarten at Edify School is home to little scientists, artists and thinkers whose lively curiosity and natural awe for the 'unexplored' fuels our Inquiry Modules. The International Kindergarten is a gentle transition for your little one from home to schooling, with learning spaces that are safe, warm and designed with careful attention to the smallest details to facilitate and sensitively support each **child's first explorations of the world around them.**

Our caring and extensively trained early years educators guide our early learners through play based activities and learning adventures that help them acquire vital skills they need to thrive as learners.



### A programme model that celebrates childhood

#### Transdisciplinary Themes

Learning at Edify School is integrated, connected and meaningful and this is made possible by six transdisciplinary themes around which all learning in the ESP is planned:

- Our Expressions
- World Laws
- Our Systems
- Our Responsibilities
- Our Identity
- The Place and Time

These transdisciplinary themes unite concepts, skills and knowledge from across six subject areas in varying combinations at each grade level:

- language
- social studies
- mathematics
- arts
- science
- personal, social and physical education

#### Play

In the International Kindergarten, we are deeply sensitive to the fact that a child's inquiry begins with and is usually articulated through play. Opportunities for play-based inquiry help our little ones attune themselves to the emotional and creative aspects of learning. Through play, little ones at Edify School, make and test their theories of the world, and our facilitators are trained to encourage students to develop their ideas and take learning further.

#### Relationships

The International Kindergarten is where our youngest learners often build and nurture their first relationships outside their immediate family and expand their social world. We recognize that children's interactions with their peers, their facilitators, and other significant adults including parents and care-givers all shape them in enduring ways. While many units of inquiry relate to these natural explorations of their own identities, children's relationships at school enable them to build trust to freely wonder, question and share their learning journeys.

#### Learning Spaces

Rich in colours, textures, shapes and sounds that provoke sensory

development, the International Kindergarten is a magical place to be in. With everything they need within easy reach, resources, creative materials and artifacts inspire and propel inquiry in our dynamic learning spaces. Our early learners are equally at home in our Wonder Room, outdoor play areas and lawns, where nature walks and unexpected games give learning a fun twist. Besides the physical arrangements of the learning environment, a lot goes into ensuring that students feel supported in their time spent at school.

#### Symbolic Exploration & Expression

Symbolic exploration and expression in the early years enable little ones to better understand the complex world around them. Their development of understanding in language and mathematics is supported by our facilitators through games, rhymes, poems, mark-making, drawing and activities that encourage problem-solving and reasoning. We also provide stimulating resources that encourage children to acquire vocabulary, develop understanding of counting, patterning and sequencing besides honing their fine and gross motor skills.



#### Agency

With 3C curriculum, Edify School firmly believes that children learn best when their capacity to make decisions about what, how and why they learn is understood and valued. Children's agency- their voices, choices and sense of ownership is honoured and celebrated in our classrooms and learning spaces.

#### Action

*"The goal of all learning is ultimately taking action in the real world."*

-Vishwanathan Anand  
Chess Grandmaster

Our educators understand that learning does not begin or end in isolation in the classroom- its influence and implications are far-reaching and have the potential to have real-world impacts. At Edify School, each of our students are agents of change in their own right. Our classroom explorations regularly inspire our young learners to take action in the wider world through however small ways, including choices they make on a daily basis. In many ways, as a school, we measure the effectiveness of learning through the actions and choices our students make.

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## Making each month special

Activity of the Month

Colour of the Month

Game of the Month

Fun Race of the Month

Visit of the Month

Interaction of the Month

Rhyme of the Month

Dance of the Month

Etiquette of the Month

## Assessment

Both facilitators and students at Edify School, view assessment as a process that is inseparable from active, ongoing learning that helps make teaching-learning practices more effective and informed. Our educators use a range of tools such as rubrics, checklists, anecdotal records, continuums and exemplars to assess students' learning. Students also have opportunities to assess and reflect on their own learning as well as that of their peers. Learners Synopsis Day, Coffee Mornings, and exhibitions also involve the parent community in the assessment of learning.

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