



Grade: IK-2



| | IM - 1 | IM - 2 | IM - 3 |
|--------------------------|---|--|---|
| Theme Description | Our Identity: An inquiry into human relationships including families, friends, communities, and cultures; personal, Physical, mental and spiritual health | Place and Time: An inquiry into orientation in place and time | Our Systems: An inquiry into the interconnectedness of human-made systems and communities; |
| Main Idea | Relationships contribute to well-being. | Development in transportation influences lifestyle | People work together in communities for a purpose |
| Lines of Learning | <ul style="list-style-type: none"> • Connection with others • Relationships affect well-being • Rights and responsibilities within relationships | <ul style="list-style-type: none"> • Modes of transportation • Advancement of transportation • Influence in lifestyle | <ul style="list-style-type: none"> • Structure of school community • Role of individuals in communities • The way community members inspire us |
| Concepts | Key concepts: Connection, Causation, Responsibility Related Concepts: Relationship, purpose, exploration | Key concepts: Change, Connection, Causation Related Concepts: Movement, History, Importance | Key concepts: Form, Function, Responsibility Related Concepts: Structure, Role, Appreciation |
| Subject Focus | Social Sciences, Language | Social Sciences, Language | Social Sciences, Language |
| Profiles | Character: Caring, Empathetic, Integrity Competence: Balanced, Creative | Character: Inquiring, Reflective Competence: Communicative, Decisive, Entrepreneurial | Character: Integrity, Caring, Principled Competence: Problem Solver, Decisive |
| Milestones | Self-Management Skills, Thinking Skills, Social Skills | Thinking Skills, Communication Skills, Research Skills | Social Skills, Research Skills, Financial Literacy Skills |

Curriculum Scope and Sequence - English

IM - 1

- Vowels & Consonants – Phonic sound and words.
- Tracing of Strokes & Identification of sounds, picture identification with sounds and words.
- Identification of uppercase and lowercase letter with the sounds, writing of sky letters (b, d, f, h, k, l, t)
- Picture identification of consonant blends (bl, br, cl, cr, dr, fl, fr, gr, gl, pl, pr, qu, sc, sk, sl, sm, sn, sp, st, sw, tr, tw)

IM - 2

- Initial & final consonant digraphs (ch, sh, th, wh, ph), phonic sound of the same consonant followed by different vowels (ce, ci) and (ca, co, cu), (gi, ge) and (go, ga and gu)
- Writing of earth - a, c, e, i, m, n, o, r, s, u, v, w, x & z, ground letters g, j, p, q & y
- Introduction to name of transportation
- Introduction to name of flowers and Fruits
- Sight words

IM - 3

- Introduction to name of animals, birds, vegetables
- Reading phrases with the help of sight words.
- Writing lower case letters in sequence.
- Picture reading, simple phrases with sight words & CVC words.
- Recap of Alphabet with phonic sounds, blends, sight words, CVC words, simple phrases with CVC words.
- Action Words

Curriculum Scope and Sequence - Mathematics

IM - 1

- Comparison
- Basic Shapes and colours
- Number Concept 1-9 (Symbol Identification)
- Writing numbers 1-9
- Comparisons:
Fat/Thin
Big/Small
Tall/Short
More/Less
- Shapes:
Circle
Triangle
Rectangle
Square

IM - 2

- Counting with quantities
- Zero Concept
- Place Value Tens and Ones,
- Writing (1-30)
- Shapes: Oval, Cube, Cylinder, Cone
- Comparisons:
Long/Short
Thick/Thin
Up/Down
One/Many
Near & Far,
In front of / behind/Next to
- Recap of shapes/patterns

IM - 3

- Writing Numbers 31-50
- Oral drilling of Number names 1-10
- Number Pattern and sequence
- Ordinal numbers 1st-10th
- Backward numbers 10-1
- Missing numbers 1-50
- Recap of Numbers 1-50
- Recap of Number names 1-10

Curriculum Scope and Sequence - Hindi

IM - 1

- Introduction of Swar-अ, आ
- Introduction of Swar-इ, ई
- Introduction of Swar-उ, ऊ
- Introduction of Swar-ऋ
- Introduction of Swar-ए, ऐ
- Introduction of Swar-ओ, औ
- Introduction of Swar-अं, अः
- चित्र में रंग भरो
- देखो, समझो और पहचानो
- Introduction of Vyanjan- क, ख
- Introduction of Vyanjan- ग, घ
- Introduction of Vyanjan- ङ, च

IM - 2

- Introduction of Vyanjan- छ, ज
- Introduction of Vyanjan- ञ, ङ
- Introduction of Vyanjan- आओ कुछ नया करे
- Introduction of Vyanjan- ट, ठ
- Introduction of Vyanjan- ड, ढ
- Recap of Swar and Vyanjan.
- Introduction of Vyanjan- ण, त
- Introduction of Vyanjan- थ, द
- Introduction of Vyanjan- ध, न
- आओ कुछ नया करे
- Introduction of Vyanjan- प, फ
- Introduction of Vyanjan- ब, भ

IM - 3

- Introduction of Vyanjan- म, य, र
- Introduction of Vyanjan- ल, व
- Introduction of Vyanjan- श
- आओ कुछ नया करे
- Introduction of Vyanjan- ष, स
- Introduction of Vyanjan- ह, क्ष
- Introduction of Vyanjan- ञ, ङ
- Introduction of Vyanjan- श्र
- चित्र में रंग भरो
- आओ कुछ नया करे
- चित्र में रंग भरो
- आओ खेल-खेल में सीखें

Curriculum Scope and Sequence- Milestones Integration

IM - 1

- Self-Management Skills
- Communicative skills
- Thinking Skills

IM - 2

- Self-Management Skills
- Communicative skills
- Social Skills

IM - 3

- Self-Management Skills
- Communicative skills
- Thinking Skills

Curriculum Scope and Sequence- Art & Craft

IM - 1

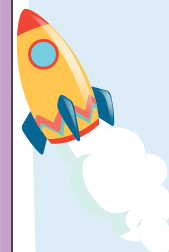
- Finger puppets
- Socks puppets
- Stick puppets
- Dancing puppets
- Finger puppets
- Paper bag puppets
- Hand puppets
- All about my family book
- My family tree
- Family collage
- Family stick puppet
- Cardboard roll puppets
- Rakhi Making
- Colourful balloons
- Fun with lines
- Shapes and colours

IM - 2

- Shapes and colours
- Shapely fish
- Shape collage
- Step by step drawing
- Hand Butterfly
- Water colour painting
- Finger printing and painting
- Vegetable printing
- Spray painting
- Dot painting
- Thread painting

IM - 3


- Origami cup
- Crayon resist painting
- Shinning moon
- Swimming fishes
- Sand collage
- Ice cream stick craft
- Shinning rocket
- Texture Colouring
- Paper Collage
- Sheep cottage collage



Curriculum Scope and Sequence- LDA

IM - 1

Listening and speaking focused

- 
- Shapes
 - Body parts
 - Talk about self
 - Family
 - Blends
 - Storytelling
 - The message of the story
 - Characters of the story

IM - 2

Listening and speaking focused


- Storytelling
- The message of the story
- Characters of the story

Reading & writing focused

- Picture Reading
- Transport
- Pick and talk
- Animals
- Birds
- Vegetables

IM - 3

Reading & writing focused

- 
- Sight words
 - Numbers
 - Water
 - CVC words
 - Ordinal numbers

Curriculum Scope and Sequence- Wonder Room

IM - 1

- Dough play
- Greeting Etiquettes- Presentation on Good Manners
- Self -Introduction
- Walking in a line
- Passing the Passer Game
- Presentation of how to Introduce Oneself
- Presentation on Self-management (Saying Thank you and Welcome)
- Feely Bag Activity
- Mirror Activity
- Saying Please and Excuse me
- Buttoning Frames (Big)
- Conversation Etiquettes-Good touch & bad touch
- Role play with puppets
- Find the letter
- Hot potato

IM - 2

- Hot potato
- Balancing Activity
- Buttoning frames-small
- Narrate your own story
- Ways of seeking permission
- Puppet Talk-Saying please and excuse me
- Clay Modelling
- Knobbed cylinders
- Balancing activity
- Road signs and symbols
- Lacing activity

IM - 3

- Threading beads
- Using safety scissors
- Washing Etiquettes, cough and cold Etiquettes
- Pouring Activity
- Forming numbers with red kidney
- Carnival Mask
- Welcoming and Sharing Etiquettes
- Clap and Snap
- Pick and speak
- Animal Mask
- Dough play

IM - 1

Rhymes:

- Hickory, Dickory Dock
- Ants go marching one by one
- Good morning song
- Mr. Whisker
- I put my right hand in
- One, two buckle my shoe
- Two little Dicky Birds
- Chubby cheeks
- ABCD
- Little Peter Rabbit
- Hands on my hips
- John the little
- Daddy finger, Daddy finger, where are you
- Humpty, Dumpty
- Finger family
- Hot cross buns
- Mary had a little lamb

Dance:

- Modern Dance
- Hip Hop Dance
- Tap Dance
- Disco Dance

IM - 2

Rhymes:

- Mary had a little lamb
- I am a little teapot
- Little Miss Muffet
- Wheels of the bus
- Cock-a-doodle-doo
- My little finger
- Ding, Dong Bell
- Baa, Baa black sheep
- Aeroplane
- Old Mac Donald
- Jingle Bells
- Dance:
- Indian classical dance
- Folk dance
- Tribal Dance
- Bollywood Dance


IM - 3

Rhymes:

- Christmas Carols
- Rain, rain go away
- Row, row, row your boat
- Rabbits, rabbits 123
- Goosy, Goosy Gander
- Jack and Jill
- Little Miss Muffet
- I hear thunder
- Three blind mice
- Head, Shoulders, Knees, and Toes
- Open shut them
- Dance:
- Folk dance
- Tribal dance
- Bollywood
- Prop Dance
- Lyrical Dance
- Jazz Dance

Curriculum Scope and Sequence- Story telling

IM - 1

- 
- The Crow and the Fox
 - The little red riding hood
 - The Lion and the Rabbit

IM - 2

- The Snake and the Crow
- The Lion and the Mouse
- The little red riding hood
- The Tortoise and the Two Cranes

IM - 3

- The Tortoise and the Two Cranes
- The lazy Horse
- The Dove and the Ant